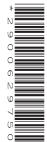


Cambridge O Level

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		



FASHION & TEXTILES

6130/01

Paper 1 Theory May/June 2022

2 hours

You must answer on the question paper.

You will need: Ruler

Small piece of fabric, needle and thread

INSTRUCTIONS

Answer four questions in total:

Section A: answer all parts of Question 1.

Section B: answer three questions.

- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do not write on any bar codes.
- You may use an HB pencil for any diagrams or rough working.
- You should illustrate your answers with clear, bold diagrams wherever necessary.
- You may use a needle and thread and a small piece of fabric to help in making drawings of stitches.
- This fabric should **not** be handed in with your work.

INFORMATION

- The total mark for this paper is 100.
- The number of marks for each question or part question is shown in brackets [].

This document has 20 pages. Any blank pages are indicated.

Section A

Answer all questions in this section.

1 Fig. 1.1 is a drawing of the front and back views of a pair of denim jeans.

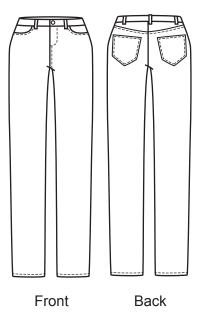


Fig. 1.1

(a)	(i)	State one reason why denim is a suitable fabric for the jeans shown in Fig. 1.1.	
			[1]
	(ii)	Describe denim fabric.	
		Appearance	
		Feel/handle	
	(iii)	Identify the construction method used to make denim fabric.	[2]
			[1]
	(iv)	Explain how denim fabric is constructed.	
			[2]

(b)	Cotton fibre is used to make denim fabricharacteristics of cotton fibre that make	ric for the jeans in Fig. 1.1. State three performa it suitable for fabric for denim jeans.	ınce
	1		
	2		
	3		[3]
(c)		information shown on a care label for cotton de imn and write an explanation in the second colum	
Ske	etch the symbol	Write an explanation of the symbol	
1.			
2.			
3.			

(d) Label the style details on the denim jeans shown below:

Α.....

В				C
		Front	Back	
				[4]
(e) (i)	Identify the seam u	used for the side se	eam of a pair of de	nim jeans.
				[1]
(ii)	State the correct of Fig. 1.1.	order of work to m	ake the pocket sh	own on the back of the jeans in

	Denim fabric is dyed with synthetic indigo dye. State two ways in which synthetic indigo dy can harm the environment.					
(i)	Identify two ways in which CAM can be used in the production of the jeans shown in Fig. 1.1.					
	LO.					
	[2]					
(ii)	Suggest three ways in which denim fabric left over from factory production of jeans can be recycled.					
	[3]					
(iii)	Identify three production methods for making garments.					
	[3]					
Sug	gest three examples of ways in which microencapsulation can be used in garments.					
	(ii) (iii)					

(i)	Identify one fabric finish that must be used on a child's pyjamas made from a woven cotto fabric. State the reason why this fabric finish must be used.	nc
	[21
	[Total: 4	

Section B

Answer three questions in this section.

2	(a)	(i)	Identify two materials used to make polyester fibre.
			[2
	((ii)	Explain how polyester fibre is made.
			[3
	(i	iii)	Identify two synthetic fibres other than polyester.
			[2
	(i	iv)	Identify one performance characteristic of polyester fibre which makes it suitable for the
			manufacture of pleated skirts.

(b)	Discuss the advantages of using knitted polyester fabrics for sportswear.	
		[6]
(c)	Compare two methods of making knitted fabrics.	
		[6]

[Total: 20]

3	(a)	(i)	Explain how to work satin stitch by hand. You may use labelled diagrams to support your answer.

(ii) Sketch and label a design for an embroidery motif using satin stitch and **one** other named embroidery stitch.

[4]

fabrics to sup					
••••		 •••••	 	 	
Assess the fe	atures to co		am iron fo		
Assess the fe	atures to co				
Assess the fe	eatures to co				
Assess the fe	atures to co				
Assess the fe	atures to co				
Assess the fe	atures to co				
Assess the fe	eatures to co				
Assess the fe	eatures to co				
Assess the fe	eatures to co				
Assess the fe	eatures to co				
Assess the fe	eatures to co				
Assess the fe	eatures to co				
Assess the fe	eatures to co				
Assess the fe	eatures to co				
Assess the fe	eatures to co				
Assess the fe	eatures to co				

(a)	Ide	ntify two fastenings to use on a clutch bag.
		[2]
(b)	(i)	State the correct order of work to make a narrow machine stitched hem.
		[4]
	(ii)	Identify two methods used to neaten the raw edge of a seam.
		[2]
((iii)	Assess the factors to consider when deciding whether to use a hand stitched hem or a machine stitched hem.

(c)	Discuss the reasons for using an elasticated waistband on shorts for a small child.
	[6]
	[Total: 20]

5 Fig. 5.1. is a drawing of the front and back views of a child's dress.

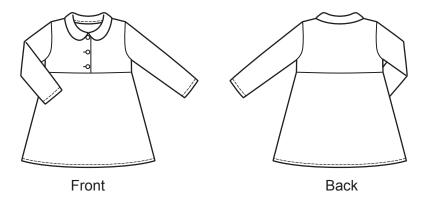


Fig. 5.1

(a)	(i)	Identify the collar shown in the drawing of the child's dress in Fig. 5.1.
		[1]
	(ii)	The processes used to make the dress in Fig. 5.1 are shown in the table below. Write the processes used to make the dress in the correct order in the numbered boxes in the right-hand column

Process	Correct order to make dress
Make and attach collar	1
Attach skirt to bodice	2
Stitch shoulder seams	3
Stitch side seams	4
Make and insert sleeves	5
Make and attach facings for front opening	6

(iii)	Identify one way of adding fullness to the skirt of the dress shown in Fig. 5.1.	
		[1]

[6]

Evaluate the range of components suitable to embellish the dress shown in Fig. 5.1.
Discuss the importance of following the instructions for garment construction in a commercia
pattern.

6	(a)	(i)	Explain how to use batik to apply a design to fabric.
•	(α)	(')	
			You may use labelled diagrams to support your answer.
			[6]
		(ii)	Batik is a resist method of using colour to decorate fabric. Identify one other resist
		(,	method of colouring fabric.
			[1]
		(iii)	State one reason why dyes must be stored in a safe place.
		-	

Evaluate the ways in which consumers can reduce the negative impact of fashion on environment.	the
to support your answer.	

BLANK PAGE

BLANK PAGE

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.